The main activity is the sketch BUYING CLOTHES, kids love it and bring all kind of props like clothes, debit machines, etc They are really creative.   
  
To prepare for the sketch: (I do different scenarios... so I sent you more sheets, this is just one of the examples)  
  
During the first class, we go over the sheet CLOTHES (pictionary) so they know what they want to buy later.  They do the writing activity to describe what they wear inside, outside (the sheet) or I do YOUR CLOTHES & YOUR BODY. They get a crossword to review the vocabulary.   
  
The second class, I do the activity they love "I spy with my little eye, someone who is wearing......", they try to guess and get Bravos for a good guess. Some of the students do it instead of me.   
They receive the sketch no. 1 and we go over the vocabulary together. Then, they write their own sketch in pairs by replacing the underlined words and they practice. They have 2  weeks to practice the sketch so the next class I do something else that is short (like the Weather and the weather report) and they have 15 min at the end to practice.   
  
Then, they present the next class in front of everybody (no sheets ). I take notes on the sheet with sketch to see if they follow the sketch and to mark errors in pronunciation, etc.  I give them a little sheet EVALUATION OF YOUR ORAL PRESENTATION to staple to their sheet with the sketch.

Agnieszka Matyjasiak