

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Evaluation Tool for a Written Reinvestment Task Competency 2 – Elementary Cycle Three

Task: \_\_\_\_\_

Remember: • why you are writing your text • who will read your text		FANTASTIC	VERY GOOD		SO-SO		NOT SO GOOD		OOPS
		10	9	8	7	6	5	4	2
Criterion: Use of knowledge from texts in a reinvestment task	<b>1. Selection</b> Select information and ideas that the reader needs to know as well as language from the texts provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>2. Organization</b> Organize the information and ideas in your _____ in a logical order	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>3. Personalization</b> – Make your text unique by combining information, ideas and language from the texts provided with your own ideas and words  – Correctly use the information, ideas and language from the texts provided. The information and ideas are accurate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>4. Other necessary elements</b> Your text includes _____ _____ _____  and they improve your text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>5. Comprehension</b> The reader can understand your text.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Special case**

Your text cannot be evaluated because it is incomprehensible, too short, mostly copied, etc.

**Total:**      /50

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