

Reinvest understanding of texts: CORE Cycle 2

Task specific: Create a Fact Sheet

Think about the product that the student will hand in. Will this grid help you mark it?

	Observables	A 20	B 18-16	C 14-12	D 10-6	E 6-0
Use of knowledge from texts in a reinvestment task	<ul style="list-style-type: none"> ➤ Selection of information/ideas from texts relevant to the task. ➤ Coherence of organization of selected information/ideas. ➤ Combination of information/ideas and language selected in texts with own ideas and personal language. ➤ Use of text components/text features. ➤ Accurate use of information drawn from texts. 	<ul style="list-style-type: none"> • Selects all the relevant information/ideas. • Organizes the ideas and information skillfully and coherently. • Skillfully combines information/ideas and language selected in texts with own ideas and personal language repertoire. • Skillfully uses the text features/components to create a fact sheet. • Use of the information is accurate. 	<ul style="list-style-type: none"> • Selects most of the relevant information/ideas. • Organizes the ideas and information coherently. • Combines information/ideas and language selected in the texts with own ideas and personal language repertoire. • Adequately uses the text features/components to create a fact sheet. • Use of the information is accurate. 	<ul style="list-style-type: none"> • Selects some relevant information/ideas. • The organization lacks cohesion in areas of the text. • Sometimes combines information/ideas and language selected from the texts with own ideas and personal language repertoire. • Acceptable use of the text features/components to create a fact sheet. • Some of the information is inaccurate. 	<ul style="list-style-type: none"> • Selects very few relevant information/ideas. • The organization lacks cohesion throughout the text. • Rarely combines information/ideas and language selected in the texts with own ideas and personal language repertoire. • Insufficient use of the text features/components of a fact sheet. • Information if any is inaccurate. 	<ul style="list-style-type: none"> • Does not choose relevant information/ideas to answer the questions. • The organization is confusing to the reader. • Delivers a product which does not correspond to the task

Component and/or of a fact sheet

- Title page
- Diagrams
- Glossary
- Heading, subheading
- Text box
- Captions
- Keywords: bold, italic, capitals, highlight, underline
- Charts
- Charts/graphs
- Illustrations/photographs
- Bullets: list of important information