

# DEESL - The Feature Article 2014

## THINK - PAIR - SHARE

Name :	
ME	THE GROUP
1- When do you teach how to write a feature article in your yearly planning?	
2- What activities, tools or resources do you use to teach how to write a feature article?	
3- What are your students' strengths when writing a feature article?	

4- What are your students' weaknesses when writing a feature article?

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Which of the following do your students have the most difficulty with? Rate chronologically.

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|---|---|--|
| <input type="checkbox"/> Organizing ideas | <input type="checkbox"/> Language conventions | <input type="checkbox"/> Blank page syndrome |
| <input type="checkbox"/> Planning         | <input type="checkbox"/> Editing              | <input type="checkbox"/> Revising            |
| <input type="checkbox"/> Other _____      |   |  |

5- How do you help them overcome their difficulties?

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6- How do you harmonize practices with the other cycle 2 teachers?

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