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| **Name :** | |
| **ME** | **THE GROUP** |
| 1. When do you teach how to write a feature article in your yearly planning? | |
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| 1. What activities, tools or resources do you use to teach how to write a feature article? | |
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| 1. What are your students' strengths when writing a feature article? | |
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| 1. What are your students' weaknesses when writing a feature article? | | |
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| Which of the following do your students have the most difficulty with? Rate chronologically.  Organizing ideas Language conventions Blank page syndrome  Planning Editing Revising  Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| 1. How do you help them overcome their difficulties? | | |
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| 1. How do you harmonize practices with the other cycle 2 teachers? | | |
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