

Classroom Videos from the LES

The Paralympics Games : Making a Difference!

	Clip Title	Time	Task
01	Explaining the Olympic Mottos	00:40	Opening Ceremony
02	Activating Prior Knowledge	00:53	1a
03	Modelling the Strategy Infer	03:15	1a
04	The Strategy Infer: Guided Student Practice	01:37	1a
05	Reading Techniques to Construct Meaning	02:01	1b
06	Evaluating Participation in Oral Interaction (C1)	02:22	1b
07	Self-evaluation: Participation in Oral Interaction (C1)	00:46	1b
08	Focus on Form: –ed Pronunciation	01:01	1d
09	Practising –ed Pronunciation Using Functional Language	01:14	1d
10	Helping Students Activate Prior Knowledge	01:56	3b
11	Guided Student Practice: Reading Techniques and the Strategy Infer	01:46	3b
12	Modelling Oral Interaction	02:05	3b
13	Sharing Information Using Functional Language	01:41	3b
14	Modelling the Response Process: Preparing to Read	01:36	4a
15	Modelling the Response Process: Exploring the Text Individually	01:33	4a
16	Modelling the Response Process: Connecting With the Text	02:07	4a
17	Modelling the Response Process: Generalizing Beyond the Text	01:09	4a
18	The Response Process: Exploring the Text With Others	00:53	4b
19	The Response Process: Connecting With the Text	01:41	4b
20	Sample Brochures: Text Components	02:30	Final task a
21	Creating Mottos for Chantal Petitclerc	01:10	Final task a
22	Explaining the Brochure Planner	01:06	Final task b
23	Required Elements for the Brochure	02:37	Final task b
24	Explaining the Brochure Panels	01:16	Final task b
25	Preproduction of the Brochure	02:29	Final task b