

Animal attack

Student's booklet



A Learning and Evaluation Situation **Core ESL** **Secondary Cycle Two, Year three**

Name of student: _____

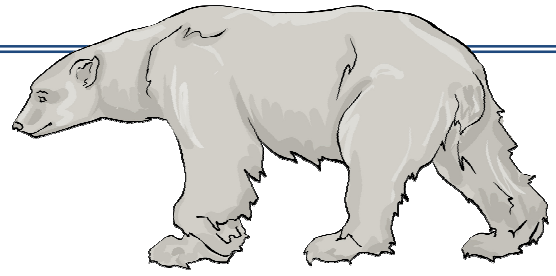
1 : Introductory Videos

Part A

First video : **Polar Bear zoo attack**

Read the title and look at the freeze frame.



Can you predict what is going to happen in the video? Explain



Share your ideas with a partner.

- I think...
- I believe...
- I predict...

Watch the video.

My prediction:  

Second video: **Bird of Prey Attacks Cockatoo**



Read the title and look at the freeze frame.

Can you predict what is going to happen in the video? Explain

Share your ideas with a partner.

- I think...
- I believe...
- I predict...

Watch the video.

My prediction:  

Part B

Have you ever been attacked by an animal? _____

Do you know someone who has once been attacked? _____

Have you ever heard a story about an animal attack? _____

Now share your answers with your teammates.

2 : Answering quizzes on *Animal Discovery*
<http://animal.discovery.com/tv/im-alive/quizzes/>

Title of the quiz: _____

Depending on the quiz chosen you'll have to answer between 8 to 11 questions.



Answer to question 1: _____



Answer to question 2: _____



Answer to question 3: _____



Answer to question 4: _____



Answer to question 5: _____



Answer to question 6: _____



Answer to question 7: _____



Answer to question 8: _____



Answer to question 9: _____



Answer to question 10: _____



Answer to question 11: _____



My score: _____

Do you think you are equipped to survive an animal attack? _____

What did you learn? _____

What surprised you the most? _____

3. Take a quick look at the rest of your booklet.

4. Response process

Part A: How to Survive a Cougar Attack

1. My prediction about this text: _____

2. The strategies I will use to explore this text are _____

3. Notes about grammar in the text (verb tenses, adjectives, etc) _____

4. The purpose of the text is

☐ to express (communicates feelings, emotions and attitudes)

☐ to inform (states facts)

☐ to direct (influences behavior and perceptions)

5. The text is written for... (what type of audience) _____

6. Cultural aspects I recognize in the text: _____

7. Elements I found interesting or important:

- | | |
|---------|---------|
| ◆ _____ | ◆ _____ |
| ◆ _____ | ◆ _____ |
| ◆ _____ | ◆ _____ |
| ◆ _____ | ◆ _____ |

8. My questions about the text: _____

9. How long has the man been hunting? _____

10. What kind of animal does the man hunt? _____

11. When was the man attacked? _____

12. How did the man save his life? _____

13. Why did the cougar attack the man? _____

14. When he saw the dead animal, how did the man feel? _____

15. Words I learnt: _____



Part b: 1) Use the text “How to Survive a Cougar Attack” to complete the chart below. Complete the grid individually at first and then share your answers with your team.

[illegible]

Part b: 2) Watch two videos from CTV and CBC about a coyote attack. Complete the chart individually at first. Then share your answers with your team.

[illegible]

5. Preparing an interview

- + Your teacher will divide the class in 2 categories: interviewers and victims.
- + You will pair up with another student from your category.
- + With your partner, prepare your task according to the category assigned by your teacher. Read the instructions below for each category.

Interviewer

You will have to interview the victim(s) of an animal attack. You have to prepare interview questions for each of the category in the grid found on page 8.

You must have a minimum of 15 questions in total.

When you interview your victim, you can be a journalist, a police officer, a talk show host... You will be in charge of the setting of the interview: costumes, where the interview will take place, and the format (talk show, police questioning...)

Organize your questions in order to completely learn the story of your victim before, while and after the attack.

Your interview will be taped.

While shooting the interview, you will have permission to use cue cards but reading all the questions will not be permitted.

Victim

You have been the victim(s) of an attack by an animal. You will be interviewed by a journalist, a police officer, a talk show host...

You will reveal your story according to the questions asked by the interviewer(s).

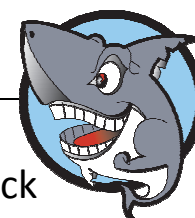
Prepare the information about your attack by filling in the grid on page 8.

Your interviewer(s) will organize the questions in order to find out your story before, while and after the attack.

Your interview will be taped.

While shooting the interview, you will have permission to use cue cards but reading all your answers will not be permitted.





Character	Animal	Place of the attack	Attack



Self evaluation

How do I evaluate my participation in this team work? (explain your answer and give examples)

Things I've learnt from the feedback of other teams: _____

One thing to grow. (If I had to redo this activity, what would I do or change): _____

One thing to glow. (Something I am proud of): _____

